

## POSITION DESCRIPTION MATHEMATICS TEACHER

### GENERAL RESPONSIBILITIES

The teacher will demonstrate:

#### COMMITMENT TO THE TEACHING PROFESSION

- by demonstrating a commitment to providing high-quality and effective teaching
- by engaging in professional, respectful and collaborative relationships with colleagues
- by demonstrating a high standard of professional behaviour and integrity
- by demonstrating a commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in the learning environment
- by contributing to a professional culture that supports and upholds this Code.

#### COMMITMENT TO LEARNERS

- by promoting the wellbeing of learners and protecting them from harm
- by engaging in ethical and professional relationships with learners that respect professional boundaries
- by respecting the diversity of the heritage, language, identity and culture of all learners
- affirming Māori learners as tangata whenua and supporting their educational aspirations
- promoting inclusive practices to support the needs and abilities of all learners
- being fair and effectively managing my assumptions and personal beliefs.

#### COMMITMENT TO FAMILIES AND WHĀNAU

- by engaging in relationships with families and whānau that are professional and respectful
- by engaging families and whānau in their children's learning
- by respecting the diversity of the heritage, language, identity and culture of families and whānau.

#### COMMITMENT TO SOCIETY

- by promoting and protecting the principles of human rights, sustainability and social justice
- by demonstrating a commitment to a Tiriti o Waitangi based Aotearoa New Zealand
- by fostering learners to be active participants in community life and engaged in issues important to the wellbeing of society.

*These statements derive from the Code of Professional Responsibility for the teaching profession.*

## **TEACHING RESPONSIBILITIES:**

The Teacher will:

- be responsible to the Principal through their curriculum leader for curriculum delivery
- actively support the curriculum leader in shared planning, resource development and assessment
- engage confidently with the New Zealand curriculum
- incorporate the use of school-wide Learning Management Systems in teaching practice
- follow school-wide assessment and reporting practice, maintaining accurate and up-to-date records
- demonstrate a commitment to future-focused learning
- contribute to the wider life of the school through co-curricular involvement, duties and responsibilities
- respond promptly to parent or student concerns
- use the appropriate school channels and personnel to follow up on student concerns
- take responsibility for maintaining and completing the requirements for the annual appraisal cycle and portfolio and be proactive regarding lesson observations and liaising with their appraiser
- engage positively with professional networks and associations and in-school staff professional development.

## **SPECIFIC TO MARSDEN**

The Teacher will:

- observe school policies
- demonstrate loyalty to the school at all times
- be respectful and observant of the special character of Marsden
- actively support the values of Marsden – the pursuit of personal excellence (hiranga), resilience (manahau), creativity (auahatanga), service (oha) and respectful relationships (whanaungatanga)
- attend school community events as required by the Principal
- keep shared and personal workspaces and classrooms in attractive and tidy condition, reporting any maintenance concerns promptly.

**This document is subject to reasonable amendments from time to time by the employer and reflects the changing requirements of the position.**